

Name _____

Date _____

Period _____

AP World History Syllabus

TEACHER: Greg Elkins gelkins.rhs@catoosa.k12.ga.us

COURSE OBJECTIVE: Advanced Placement World History is designed to prepare students for college courses by making requirements similar to those of a college survey course in world history. Students should develop an understanding of encounters, interactions and global processes that has shaped history starting about 8000 B.C.E. Daily activities concentrate on mastering a selective body of factual knowledge and developing analytical skills necessary for successful college students. Critical writing and reading skills are developed through analyzing primary and secondary sources, research assignments, oral presentations, and written essays. Essay formats include comparison, analysis, and document-based.

COURSE TEXT: Strayer, Robert W., *Ways of the World: A Global History*, 2nd ed.

HISTORICAL PERIODIZATION:

Period 1: Technological and Environmental Transformations (8000 B.C.E. to 600 C.E.)
Period 2: Organization and Reorganization of Human Societies (8000 B.C.E. to 600 C.E.)
Period 3: Regional and Trans regional Interactions. (600 C.E. to 1450 C.E.)
Period 4: Global Interactions (1450 C.E. to 1750 C.E.)
Period 5: Industrialization and Global Integration (1750 C.E. to 1914 C.E.)
Period 6: Accelerating Global Change and Realignment (1914 C.E. to present)

READING ACROSS THE CURRICULUM: As part of Ringgold High School's literacy plan, students will be required to read at least two books in their social studies classroom. This will include but not limited to *World History Patterns of Interaction*, McDougal Littell, and Strayer, Robert W., *Ways of the World: A Global History*, 2nd ed. various primary and secondary sources as they relate to the Georgia Performance Standards in World History.

CLASSROOM EXPECTATIONS: **All school rules apply in this classroom*

*You are to be in your assigned desk with all materials ready, working on the agenda and essential question quietly when the tardy bell rings.

*Be prepared to participate in a learning environment everyday and have the following materials with you:

1. World History textbook
2. Black or dark blue pen and sharpened pencil
3. At least a 1-inch three ringed binder

G. Elkins
AP World History
Syllabus
Page 2

ATTENDANCE/TARDY POLICY:

Attendance in my class is very important. The tardy policy is as follows: 1st and 2nd warning by teacher
3rd + referral to office handled by an administrator.

MAKE-UP WORK/LATE WORK: Make-up work is defined as school work you have missed because you are not physically present in class. It is your responsibility to make sure your work is up to date and turned in if you have missed class. Turning in work late because of irresponsibility is not an excuse and will result in a ten point deduction for every day it is late.

COURSE GRADE:

Each nine weeks counts 42.5% for a total of 85% and the final exam counts 15%=100%
9 weeks grade will be calculated as follows:
60% daily work/ homework
40% tests/ performance tasks/research papers/projects

TESTS:

It is very important to be in class on the day of a test. All make-up tests will be during regularly scheduled class time. Being absent is highly discouraged due to students missing instruction for that day due to taking an exam.

WRITING ACROSS THE CURRICULUM: In order to be successful in class, it is very important to stay organized. You need at least a 1-inch three ringed notebook that will contain only world history. A copy of the syllabus must be kept in the front of the notebook.

1. Notebook/binder with divider. (Will hold notes, worksheets, essays, and WTW assignments)
2. Pens and Pencils

SCHOLASTIC DISHONESTY: Scholastic dishonesty is defined as any work that is not your own. A grade of zero will be given to the student on the assignment with no opportunity for make-up. Your teacher assumes the responsibility of determining if your assignment was scholastically dishonest. If the problem persists, I will take appropriate administrative action. If you are having difficulties with an assignment see me for help.

**Coach Greg Elkins
AP World History Syllabus**

I, _____
_(student-print name), have received and read my world history syllabus.

After thoroughly reading the information, I have placed the syllabus in the front of my notebook to refer to throughout the semester.

Student's signature

Please sign indicating that you have read and understand the following information in your student's world history syllabus. If there are any questions throughout the course, please do not hesitate to contact me. For a faster response, email is preferred.

Parent/guardian signature

The form must be returned to your teacher on the following day upon receipt.

Thank you,

Greg Elkins